

What Does That Mean?

SEN - Special Educational Needs

SENCO - Special Educational Needs
Co-ordinator

SENISS - Special Educational Needs
Inclusion Support Service

EHAT - Early Help Assessment Tool

EHCP - Education Health Care Plan

Paediatrician - a children's doctor. We
work closely with the paediatricians at
Alder Hey.

ADHD - Attention Deficit Hyperactivity
Disorder

ASD - Autistic Spectrum Disorder

SALT - Speech & Language Therapy

Outreach Teacher - a specialist teacher
from a specialist school.

CAMHS - Childhood & Adolescent
Mental Health Service

Useful Links:

www.advancedsolutions.co.uk

Providing support for parents/carers of
children with neurodevelopmental
conditions, including autism).

[http://fsd.liverpool.gov.uk/kb5/liverpool/
fsd/localoffer.page](http://fsd.liverpool.gov.uk/kb5/liverpool/fsd/localoffer.page)

Liverpool's Local Offer - the Local
Authority's One-Stop Shop for all your
SEN questions and links to services.

<http://www.theisabellatrust.org/>

Providing support for parents/carers of
children with autism and/or sensory
processing difficulties.

www.dyslexiaaction.org.uk

A national charity that takes action to
change the lives of people with dyslexia
and literacy difficulties.

www.autism.org.uk

The leading UK charity for people with
autism.

www.brighterhorizons4u.co.uk

Providing school-based emotional and
mental health services.



**Special Educational Needs (SEN) at
Longmoor Community Primary School**

*The SENCO (Special Educational Needs
Co-ordinator) is a teacher - Mrs. H.
Gough.*

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If you have a question about SEN, you
can make an appointment to speak to
Mrs Gough - ask your child's teacher or
make an appointment via the school
office.

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Telephone: 0151 521 5511

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Mrs Gough is always available to speak
to after school every Thursday at Lego
Club. Access is via the KS2 hall door
leading off the yard - no appointment
necessary, just turn up.

There are four types of SEN that are provided for at Longmoor:

- *Communication & Interaction (including autism)*
- *Cognition & Learning (including dyslexia)*
- *Social, Emotional & Mental Health*
- *Sensory &/or Physical Needs*

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If you are concerned that your child might have a Special Educational Need, speak to his/her class teacher in the first instance.

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If your child has SEN, he/she will have a Pupil Passport. This is written in close collaboration with you, your child's teacher and - if appropriate - your child. The Pupil Passport is always shared with you and your child and is reviewed once a term at Parents' Evening.

Lots of outside agencies help us to offer the best support to our children, and you might be invited to meet some of them.

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Some of the outside agencies who work closely with us are:

Educational Psychologists
Speech Therapists
Advisory Teachers
Physiotherapists
School Nurse
Alder Hey
Social Services
Education Welfare

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For further detailed information about SEN at Longmoor, please also look at our:

SEN Information Report
SEN Local Offer
SEN Policy

Useful names to know:

Mrs. E. A. Grundy
Headteacher

Mrs. H. Gough
SENCO

Mrs. J. Molyneux
Pastoral Support Officer

Mr. M. Garside
Deputy Headteacher

Mrs. D. Hart
SEN Governor

Mr. J. Pugh
Educational Psychologist

Mrs. S. Ogden
SENISS Advisory Teacher

Rhiannon Evans
School Nurse